



MULTICULTURAL HIGH SCHOOL

999 Jamaica Avenue
Brooklyn, NY 11208
Telephone: 718-827-2796 Fax: 718-827-3970



RESPECT • TENACITY • COLLABORATION • INNOVATION • PERSEVERANCE

AP Psychology Syllabus

Course Description

This course is designed to present an experience equivalent to an undergraduate introductory psychology course. Students will learn about the field of psychology through an in-depth study, discussion, and science practices. The course content is guided by College Board's current AP Psychology Course and Exam Description.

Course Outline: This is a yearlong class.

Textbooks & Resources

- Notebook (dedicated to AP Psychology)
- Pens/pencils (most work must be handwritten)
- AP Classroom via College Board (required)
- Google Classroom for announcements and resources

Course Objectives & Outcomes

- Apply psychological perspectives, theories, and concepts to real-world examples.
- Evaluate research designs, including variables, placebo, and bias.
- Analyze and interpret psychological data.



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- Write AP-style FRQs using evidence to justify conclusions.
- Develop academic vocabulary to explain psychological concepts

Grading Policy

- **Assessments (60%):** Unit exams, quizzes every 1–2 weeks, AP-style FRQs. **Classwork & Projects (30%):** Daily practice, discussions, AP Science Practice activities (SP1–SP4) Projects.
- **Homework (10%):** Reading checks, vocabulary review, practice FRQs.

Assessments

- Quizzes: Short checks on vocabulary, concepts, and research methods. Exams: AP-style multiple-choice + FRQs.
- Projects: Celebrity Brain Project, developmental theory project.
- Science Practice Activities (SP1–SP4) will count as assessments.

Responsibilities

- Student Responsibilities:
 - Bring required materials daily.



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- Participate actively in discussions and group work.
 - Complete handwritten assignments on time.
 - Dedicate 3–5 hours of independent study per week.
- Teacher Responsibilities:
- Provide engaging lessons and AP-style practice.
 - Offer timely feedback and communicate with students/families.
 - Provide extra help during office hours or by appointment.

Academic Integrity : All work must be handwritten and original. AI-generated work, plagiarism, or cheating will result in a zero, parent contact, and possible disciplinary action.

Support Services & Office Hours

- SPED and ELL support are available (word banks, scaffolds, graphic organizers).
- Tutoring: Fridays during Lunch & Learn.
- Additional support by appointment: Mon/Wed/Fri (7th period), Tue/Thu (1st period).

Pacing Guide



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Trimester	Weeks	Topics/Units	Assessments/Projects	Science Practices (SP1–SP4)
Term 1 (Sept–Nov)	Weeks 1–2	Unit 0: Foundations of Psychology	Vocab quiz; FRQ on hypotheses/variables	SP2 – Research Methods
	Weeks 3–5	Unit 1: Biological Bases of Behavior	MCQ quiz on brain structures; Celebrity Brain Project	SP1 – Concept Application
	Weeks 6–7	Unit 1 cont. – Sensation & Perception	Quiz on thresholds & illusions; AP Practice MC	SP3 – Data Analysis
Term 2 (Dec–Feb)	Week 8	AP-style review	FRQ (Research Design)	SP2 & SP4
	Week 9	Cumulative Exam (Unit 0–1)	Unit Exam (MCQ + FRQ)	SP1–SP4
	Weeks 10–12	Unit 2: Cognition	Quiz on memory; FRQ on cognition errors	SP1, SP3
	Weeks 13–16	Unit 3: Development & Learning	Quiz on learning; Developmental Theory Project	SP2, SP4

	Weeks 17–18	Unit 3 cont. & Review	FRQ practice; AP MC quiz	SP1–SP4
	Week 19	Unit Exam (Units 2–3)	AP-style Unit Exam	SP1–SP4
Term 3 (Mar–May)	Weeks 20–22	Unit 4: Social & Personality Psychology	Quiz on conformity & obedience; FRQ on personality	SP1, SP4
	Weeks 23–25	Unit 5: Mental & Physical Health	Quiz on disorders; Treatment Comparison FRQ	SP1, SP2



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	Weeks 26–28	Unit 5 cont. & AP Review	SP4 Argument Essay; Mock MCQ Quiz	SP4
	Weeks 29–30	Full AP Exam Review	Full-length Mock Exam	SP1–SP4
	May 5	AP Exam	Official College Board Exam	N/A

AP Exam Preparation Plan

- Review weeks before the exam.
- Mock Exam given in April.
- Use AP Classroom practice tools.
- Focused review sessions during Term 3.

Exam Overview

The AP Psychology Exam assesses student understanding of the skills and learning objectives outlined in the course framework. The exam is 2 hours and 40 minutes long and includes 75 multiple-choice questions and 2 free-response questions, each weighted equally. The details of the exam, including exam weighting and timing, can be found below:

Section	Question Type	Number of Questions	Exam Weighting	Timing
I	Multiple-Choice Questions	75	66.7%	90 minutes
II	Free-Response Questions	2	33.3%	70 minutes
	Question 1: Article Analysis Question	1	16.65%	
	Question 2: Evidence-Based Question	1	16.65%	

Note:

This syllabus and pacing guide outline our plan for AP Psychology _____. Adjustments may be made as needed to support student learning or school schedules.

Acknowledgment

I have read and understood the AP Psychology Syllabus for the _____ academic year.



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Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____