



MULTICULTURAL HIGH SCHOOL

999 Jamaica Avenue
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Telephone: 718-827-2796 Fax: 718-827-3970



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Army JROTC Course Syllabus

Course Information

Course: Army Junior Reserve Officers' Training Corps (JROTC)

Grade Levels: 9–12

Course Length: Full School Year

Credit: 1 Elective Credit

Prerequisite: None

Course Description

Army JROTC is a leadership and citizenship course designed to help cadets become more responsible, confident, and prepared for life after high school. The course combines classroom instruction with hands-on activities that give cadets opportunities to **practice leadership, teamwork, communication, decision-making, and self-discipline.**

Throughout the school year, cadets will work on **drill and ceremonies, physical fitness, leadership development, citizenship, personal responsibility, career exploration, and community service.** The program provides skills that can be useful in college, the workplace, the military, and everyday life.

Cadets will be expected to participate, work with others, take responsibility for their actions, and show respect for themselves and those around them.

Course Goals

By the end of the course, cadets will be able to:

- Demonstrate basic leadership and followership skills.
- Work effectively as part of a team.
- Demonstrate proper drill and ceremony procedures.
- Explain the importance of citizenship and community involvement.
- Apply basic decision-making and problem-solving skills.
- Set realistic academic, personal, and career goals.
- Demonstrate personal responsibility and accountability.
- Understand the importance of physical fitness and healthy lifestyle choices.
- Demonstrate appropriate military customs, courtesies, and professional conduct.



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Year-at-a-Glance

First Quarter – Introduction to Army JROTC and Leadership

Major Topics

- Introduction to JROTC
- Cadet responsibilities
- Leadership
- Followership
- Team building
- Communication
- Citizenship
- Army values

Learning Objective

Cadets will become familiar with the purpose and expectations of Army JROTC and begin applying basic leadership and teamwork skills during classroom and practical activities.

Language Objective

Cadets will use JROTC vocabulary to explain leadership concepts, classroom expectations, and the responsibilities of being a member of a team.

Classroom Activities

- Introduction to the JROTC program
- Cadet handbook review
- Team-building activities
- Leadership scenarios
- Small-group discussions
- Army Values activities
- Short written reflections
- Introduction to drill and ceremonies

Assessment

Assessment may include quizzes, class participation, written reflections, teamwork activities, and practical demonstrations.



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Second Quarter – Drill, Customs, and Personal Development

Major Topics

- Drill and ceremonies
- Commands
- Formation procedures
- Military customs and courtesies
- Uniform wear
- Personal appearance
- Physical fitness
- Personal responsibility

Learning Objective

Cadets will demonstrate basic drill movements, respond appropriately to commands, and understand the standards associated with proper uniform wear and personal appearance.

Language Objective

Cadets will correctly use drill and ceremony terminology and demonstrate their understanding by following verbal commands and explaining procedures to others.

Classroom Activities

- Individual drill practice
- Formation practice
- Marching and facing movements
- Command practice
- Uniform preparation
- Customs and courtesies scenarios
- Physical fitness activities
- Personal goal-setting activities

Assessment

Cadets may be assessed through drill evaluations, uniform inspections, quizzes, fitness activities, and participation.



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Third Quarter – Leadership, Decision-Making, and Career Development

Major Topics

- Leadership styles
- Decision-making
- Problem solving
- Conflict resolution
- Ethics and character
- Goal setting
- Career exploration
- Financial and personal responsibility

Learning Objective

Cadets will apply leadership and decision-making strategies to situations they may encounter in school, the workplace, and their communities.

Language Objective

Cadets will explain a problem, identify possible solutions, and support their decisions during discussions, written assignments, and leadership activities.

Classroom Activities

- Leadership scenarios
- Group problem-solving exercises
- Decision-making activities
- Conflict-resolution role play
- Goal-setting exercises
- Career research
- Resume and interview preparation
- Leadership reflection journals

Assessment

Assessment may include written assignments, presentations, group activities, quizzes, career projects, and leadership evaluations.



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Fourth Quarter – Citizenship, Service, and Leadership Application

Major Topics

- Citizenship
- Community service
- Service learning
- Leadership responsibilities
- Public speaking
- Team projects
- Career preparation
- Course reflection

Learning Objective

Cadets will demonstrate the leadership and teamwork skills developed during the year by completing a group project, service activity, or other leadership assignment.

Language Objective

Cadets will communicate their ideas clearly during group discussions and presentations and will write a reflection describing what they learned from their leadership experience.

Classroom Activities

- Community service planning
- Service-learning activities
- Leadership projects
- Group presentations
- Public speaking
- Cadet-led activities
- Career preparation
- End-of-year reflection

Assessment

Cadets may be evaluated through project participation, presentations, written reflections, leadership performance, and a final course assessment.



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36-Week Course Outline

Weeks	Unit/Topic	Learning Objective	Language Objective
1–2	Introduction to JROTC	Understand the purpose, organization, and expectations of Army JROTC.	Explain the purpose of JROTC using appropriate course vocabulary.
3–4	Army Values	Identify the Army Values and explain how they relate to everyday decisions.	Discuss examples of Army Values and provide evidence from real-life situations.
5–6	Leadership	Identify characteristics of effective leaders.	Describe an effective leader and explain why specific qualities are important.
7–8	Followership and Teamwork	Practice effective followership and teamwork.	Participate in group discussions and explain how communication affects teamwork.
9–10	Communication	Develop effective verbal, written, and nonverbal communication skills.	Deliver a short presentation using organized ideas and appropriate language.
11–12	Drill and Ceremonies	Demonstrate basic individual drill movements and formations.	Listen to and correctly respond to drill commands.
13–14	Commands and Formations	Demonstrate proper responses to basic commands and formation procedures.	Use drill terminology when giving and explaining commands.
15–16	Customs and Courtesies	Demonstrate appropriate customs and courtesies.	Explain when and why specific customs and courtesies are used.
17–18	Uniform and Appearance	Demonstrate proper uniform wear and personal appearance.	Describe uniform standards and explain the importance of professional appearance.
19–20	Physical Fitness	Understand the relationship between physical activity, health, and readiness.	Use fitness vocabulary to discuss personal goals and progress.
21–22	Decision-Making	Apply a basic decision-making process to everyday situations.	Explain a problem, compare possible choices, and justify a decision.
23–24	Problem Solving	Use problem-solving strategies in individual and group	Describe a problem and communicate a possible



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Weeks	Unit/Topic	Learning Objective	Language Objective
		situations.	solution clearly.
25–26	Ethics and Character	Recognize the importance of integrity, responsibility, respect, and accountability.	Discuss ethical situations and support an opinion with examples.
27–28	Goal Setting	Develop realistic academic, personal, and career goals.	Write and discuss measurable short- and long-term goals.
29–30	Career Exploration	Identify career and educational opportunities after high school.	Research a career and present information about education, skills, and opportunities.
31–32	Citizenship and Service	Explain the importance of civic responsibility and community involvement.	Discuss how individuals can contribute to their school and community.
33–34	Leadership Project	Apply leadership and teamwork skills during a group project.	Collaborate with others, give appropriate directions, and report project results.
35	Course Review	Review major concepts and skills covered during the school year.	Summarize important skills learned during the course.
36	Final Assessment/Reflection	Demonstrate growth in leadership, citizenship, communication, and personal responsibility.	Present or write a reflection explaining how JROTC skills can be used beyond the classroom.

Learning and Language Expectations

Language development will be part of normal JROTC instruction rather than a separate activity. Cadets will regularly read, write, listen, speak, and work with others.

Cadets will have opportunities to:

- Learn and use Army JROTC terminology.
- Follow and give verbal instructions.
- Participate in small-group discussions.
- Explain their reasoning during decision-making activities.
- Read informational material and identify important details.
- Complete written reflections.
- Give short presentations.
- Practice professional communication.



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- Ask questions when they need clarification.
- Work with classmates to solve problems.

Examples of Language Skills

During the course, cadets will practice using language to:

- **Describe** leadership qualities.
- **Explain** the importance of teamwork.
- **Compare** different approaches to solving a problem.
- **Justify** a decision.
- **Summarize** information.
- **Present** research findings.
- **Reflect** on personal growth.
- **Give and receive** constructive feedback.

Instructional Approach

JROTC instruction will include a combination of classroom and hands-on learning. Depending on the topic, cadets may work independently, with a partner, or as part of a platoon or larger group.

Instruction may include:

- Classroom discussion
- Demonstration and practice
- Drill and ceremony practice
- Group activities
- Leadership scenarios
- Role-playing
- Physical fitness activities
- Student presentations
- Research projects
- Peer instruction
- Service-learning activities
- Written reflections



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The goal is to give cadets opportunities to learn the material and then practice using it.

Grading

The following grading categories may be used:

Category	Percentage
Classwork and Assignments	25%
Quizzes and Tests	20%
Leadership/Performance Activities	20%
Drill and Practical Activities	15%
Projects and Presentations	10%
Participation and Professional Conduct	10%
Total	100%

Assessment

Cadet progress will be monitored throughout the year rather than relying only on written tests.

Assessments may include:

- Written quizzes and tests
- Drill evaluations
- Uniform inspections
- Leadership activities
- Physical fitness activities
- Group projects
- Presentations
- Written reflections
- Community service activities
- Participation
- Practical demonstrations

Feedback will be provided so cadets understand what they are doing well and where they need additional practice.

Classroom and Cadet Expectations

Cadets are expected to:

1. Arrive prepared and ready to participate.
2. Treat instructors, classmates, and other school personnel with respect.
3. Follow directions and safety procedures.



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4. Take responsibility for their work and behavior.
5. Participate in classroom and practical activities.
6. Maintain appropriate personal appearance.
7. Demonstrate honesty and integrity.
8. Work cooperatively with other cadets.
9. Complete assignments within the established time frame.
10. Represent the JROTC program and school in a positive manner.

Physical Fitness

Physical fitness is incorporated into the JROTC program to promote healthy habits, teamwork, self-discipline, and personal responsibility. Activities will be appropriate for the age and ability level of the cadets.

Cadets will be encouraged to establish personal fitness goals and monitor their progress throughout the school year.

Community Service

Community service is an important part of developing responsible citizens. Cadets may participate in school and community activities throughout the year.

Examples may include:

- School improvement projects
- Community clean-up activities
- Veterans-related events
- Food or clothing drives
- School ceremonies
- Community events
- Service-learning projects

Cadets will be encouraged to reflect on the purpose of their service and the impact it has on others.

Culminating Assignment

Near the end of the school year, cadets will complete a leadership or service-learning project. The project will provide an opportunity to apply skills developed throughout the course.

Depending on the class and available opportunities, the final project may include:

- Planning a JROTC activity
- Completing a community service project



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- Conducting a leadership presentation
- Working with a team to solve a problem
- Preparing a career presentation
- Creating a personal leadership portfolio

The final reflection will ask cadets to consider how their communication, leadership, teamwork, and decision-making skills have developed during the year.

Course Outcome

The purpose of Army JROTC is to help cadets become better prepared for their future. By the end of the course, cadets should have a better understanding of leadership, responsibility, teamwork, citizenship, communication, and personal development.

The skills developed in JROTC can be used regardless of whether a cadet chooses to attend college, enter the workforce, pursue military service, or follow another career path.