

10th Grade English

Welcome to 10th Grade English! In this course, we will be preparing to take the English Regents Exam. This course is designed to further enhance students' English language proficiency, literacy skills, and cultural awareness. This course aims to build upon the foundational language skills acquired in earlier courses, with a focus on advancing reading, writing, listening, speaking, and critical thinking abilities. Students will engage in a variety of challenging activities and texts that reflect their academic needs.

Course Objectives:

- Students will explore modern and historical texts, using cultural context to analyze for meaning. ● Develop understanding of literary and rhetorical devices.
- Students will be able to write analysis, explanatory, argumentative, and research pieces based on class readings.
- Students will be able to effectively present and participate in class discussions.

Course Outcomes:

By the end of this course, students will be able to:

- Practice close reading of complex texts, including literature, nonfiction, and visual material.
- Utilize their critical thinking skills to analyze a variety of literary texts.
- Conduct in-depth research, critically evaluate sources, and synthesize information to create well-supported arguments and research papers.

Classroom Rules:

- No Eating in class (Food, gum, soda)
- Please raise your hand to speak
- Have respect for all classmates and teachers
- Have "One Mic" when we are sharing out in class
- Keep your hands to yourself
- One person outside of the classroom at a time

Trimester and Unit Breakdown

All texts shown on this syllabus are subject to change based on the discretion of the teachers. Texts may change due to student interests, student comprehension, and text availability.

First Trimester

We will be covering units 1 and 2 of the HMH Intro to Literature. Units 1 and 2 will be as follows: ● *Unit 1: Conflict and Connection*

- *Unit 2: The Power of Perception*

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Second Trimester

We will be covering units 3 and 4 of the HMH Intro to Literature. Units 3 and 4 will be as follows:

- Unit 3: *Hard-Won Liberty*
- Unit 4: *Reckless Ambition*

Third Trimester

We will be covering units 5 and 6 of the HMH Intro to Literature. Units 5 and 6 will be as follows:

- Unit 5: *Forces of Change*
- Unit 6: *Our Place in Nature*

*****In order to ensure a smooth grading process, it is the responsibility of the student to add themselves to Google Classroom. Failure to do so might jeopardize their grade.**

Grading Policy

Classwork	15%	30%
● Cornell Notes ● Participation ● Formative Assessments	10%	
	5%	
Homework		10%
Assessments	10%	60%
● Quizzes ● Projects ● Essays	25%	
	25%	
	Total	100%

***Work Ethics:** All work submitted should be the original work of the student. Allowing others to copy your work, copying the work of others, or taking the words of a source without giving credit are all considered cheating/plagiarism and will result in a zero on the assignment.

By signing your name on this document, you confirm that you have read the syllabus and understand the course expectations.



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Student Signature Parent/Guardian Signature