

12th-grade Financial Literacy/ Economics

Course Description:

The purpose of this course is to provide an overview of the concepts, principles, and practices of economics. Instructional units apply these concepts at both the microeconomic (individual decisions) and macroeconomics (government decisions). Instruction begins with the basic concepts that underlie all economic systems. Units include a study of comparative economics, an analysis of how markets work, an investigation of labor, an examination of ways to measure the economy, evaluation of globalization, and a case study of income inequality that includes research about living on minimum wage. The units provide information about major theories and economists. They also promote informed voter and consumer decision making, and they emphasize how economics influences the lives of ordinary citizens. This class will stress critical-thinking and problem-solving skills students will need for making economic decisions that will affect their lives deeply.

Standards:

1. THE ECONOMIC FUNDAMENTALS

An Economic Way of Thinking Economic Decision Making Economic Systems

2. HOW MARKETS WORK

Demand and Supply Markets, Equilibrium, and Prices

3. ECONOMIC INSTITUTIONS AND ORGANIZATIONS

Money, Banking, Saving, and Investing Human Capital and the Labor Market

4. MEASURING AND MANAGING THE ECONOMY

Measuring the Economy

5. GLOBALIZATION AND THE GLOBAL ECONOMY

The Costs and Benefits of Globalization

Learning Outcomes:

By the end of the course, students will be able to...

- Complete multiple choices on units 1-5 by following guidelines on how to answer a multiple-choice question.
- Write an Argumentative essay by analyzing essay prompts.
- Examine the causes and effects relationship on a historical event by writing a formative MEAL paragraph.
- Explain and analyze an economical event by correctly answering guided questions ●

Explore an economic system by working in groups correctly answering guided questions.

Language Outcomes:

RESPECT • TENACITY • COLLABORATION • INNOVATION • PERSEVERANCE

- Incorporate content vocabulary into summative assessments
- Have group discussions using content vocabulary

Textbooks & Materials:

Google classroom account
Zoom
YouTube

Grading Policy:

The following policy is in use for all classes and all subjects:

Classwork/ Homework • Assignments on Google classroom • Participation • Formative Assessments	25% 10% 5%	40%
Assessments • Exit Slips • Summative assessment • Projects • Tests (Including Regents Examinations & Unit Exams) • Final	*Note: Our school-wide policy has flexibility built-in on how the 60% of the overall grade can be determined through class assessments.	60%
	Total	100%