



MULTICULTURAL HIGH SCHOOL

999 Jamaica Avenue
Brooklyn, NY 11208
Telephone: 718-827-2796 Fax: 718-827-3970



RESPECT • TENACITY • COLLABORATION • INNOVATION • PERSEVERANCE

12th grade ELA syllabus

Course Description:

Welcome to 12th-grade English 3rd ! incorporates daily activities and opportunities for students to work along with a teacher and peers in both Whole- and Small-Group. Issue Books based on informational texts for students to respond to academic discussion. Language and writing portfolio an interactive worktext with scaffolds for student learning, instruction, and practice across modes of communication. Thus would support students on the pathway to becoming proficient in the English language. Developmentally appropriate lessons are designed to engage while providing systematic instruction aligned to the pillars of reading—phonemic awareness, phonics, fluency, vocabulary, and comprehension. This course integrates adaptive technology, engaging content, and targeted instruction to address individual learning needs. Fostering a love for reading, writing, listening, and speaking the English language and developing their critical thinking skills preparing students not only for high school but success in the real world.

Course Objectives:

- **Reading Fluency:** Develop students' ability to read smoothly and accurately through regular practice with a variety of texts.
- **Comprehension Skills:** Enhance understanding of text by focusing on key strategies such as summarizing, predicting, and making inferences.
- **Vocabulary Development:** Expand students' vocabulary through direct instruction and contextual learning, helping them to recognize and use new words effectively.
- **Writing Skills:** Improve writing proficiency by incorporating reading and comprehension skills into structured writing exercises.
- **Critical Thinking:** Promote higher-order thinking skills by analyzing and discussing texts in depth.

Course Outcomes:

By the end of this course, students will be able to:

- Learn high leverage, portable academic language, including vocabulary, syntax and grammar
 - Improve speaking and listening skill through daily opportunities for class discussions, peer collaboration and formal speeches.
 - Develop academic writing skills in summarizing, justification, argumentation and research.
 - Engaging student with authentic, increasingly complex informational and literary texts that are relevant to teens' lives



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- Making regular connections between coursework and the demands of college and the workplace
- 1. Engage in straightforward discussions and interactions in English.
- 2. Interpret and analyze complex texts with comprehension.
- 3. Create written work with clarity and coherence.
- 4. Use proper grammar, vocabulary, and pronunciation.
- 5. Read and understand complex texts.

Class Discipline Policy:

- **Attendance and Punctuality:** Regular attendance is vital in ELA where discussions and collaborative learning are frequent. Repeated absences or tardiness can disrupt the learning continuity and will impact your grade. If you must be absent, please inform the teacher beforehand and make arrangements to catch up on missed work.
- **Respect for Literature and Language:** Students should approach each text and discussion with an open mind and respect for the diverse voices and cultures represented in our readings. Disparaging remarks about authors, characters, or the texts themselves will not be tolerated.
- **Active Participation:** ELA thrives on participation. Students are encouraged to actively engage in class discussions, share interpretations, and ask questions. However, it's crucial to ensure that everyone has an opportunity to speak, so please be patient and allow your peers to finish their thoughts.
- **Written Work Integrity:** All submitted work should be original. Plagiarism undermines the core principles of ELA and will result in a zero grade for the assignment. Students should seek guidance on proper citation methods when unsure.
- **Preparedness:** Come to class prepared. This means having read the assigned texts, bringing necessary materials (books, notes, writing tools), and being ready to contribute to discussions and group activities.
- **Respect for Classroom Space:** This isn't just about physical tidiness, but also about creating a mental space conducive to learning. This includes not doodling on desks, writing in textbooks, or leaving trash behind. It also pertains to the emotional and psychological space we're cultivating - one of acceptance, intellectual curiosity, and mutual respect.

Student Evaluation:

Classwork ● Workbooks ● Assignments (may include (but are not limited to) readings, videos, discussion prompts, group work, projects, tests, essays, portfolios, labs, and assignments posted	30%
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though other applications such as AP Classroom, Core5/Powerup, Pear Deck, and/or similar platforms.) * Students are expected to participate respectfully, use appropriate academic language. * Students are expected to take responsibility for their learning by communicating regularly about absences, illness, other issues, and to get academic help.	
Assessments • Quizzes/Exit Slips • Projects • Tests (Including Regents Examinations & Unit Exams) * Students are expected to complete all assignments assigned by teachers. * All work must represent the student's own authentic effort.	70%
Total	100%

* Please note that this syllabus is subject to change depending on the instructor's evaluation of class progression. Texts may be added, removed, or substituted to meet the determined needs of the class. Should you have any questions or concerns, please feel free to reach out to the instructor during office hours or by email.